

# ED Lounge

EDLounge offers a unique and personalised learning process for any learner impacting your school. Our remote learning and Virtual Classroom platform is proven to:

- Improve your provision for students with mental health issues
- Increase Attainment
- Deliver School Improvement
- Achieve Positive Outcomes
- Raise Attainment
- Improve Behaviour
- Reduce Exclusions



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ED Virtual

ED Class

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Powered By



# EDVirtual & EDClass

EDClass and EDVirtual are the new additions to the EDLounge framework that offers academy students live tutorial support and distance learning provision through a robust, safeguarded and supervised online platform.

Not only does EDClass and EDVirtual comply with government legislation for both on- and off-site alternative provisions for academies, this unique platform also gives you the tools to improve attendance in your setting.

EDClass allows you to monitor and track the progress of your learners safely and securely online and help positively impact their learning and attendance.

Our experienced team can offer you and your establishment live online support for a range of students who are in inclusion or have been excluded.

EDVirtual and EDClass can dramatically improve your attendance and behaviour figures and reduce your isolation, CAMHS, vulnerable and exclusion statistics.

## There are 3 main elements within the EDLounge classroom framework

Claim  
attendance

Dramatically  
improve your  
attendance  
levels

Develop an  
inclusive alternative  
provision for your  
students

Address fair  
access for all  
(especially students  
with mental health  
issues)

A virtual school  
that provides  
an affective  
alternative  
provision



## ED Lounge

EDLounge is a unique platform to help your students improve their outcomes through personalised e-learning pathways.

## ED Class

EDClass is a remote learning application designed to help break barriers to learning, with online assistance through EDLounge qualified and assisted tutors using the personalised e-learning aspects.

## ED Virtual

EDVirtual is a virtual classroom environment where your staff can be used to help any learner attend an online classroom bespoke to your organisation. This enables students to achieve their goals alongside the e-learning aspects, support and administration. EDLounge support staff can also assist, administer and deliver sessions, too within the partnership.

Create, track & monitor individual learning pathways

Produce a catch-up programme for year 7 or transition students

An inclusive and proven way to educate and support students with mental health issues

Enable any assessment policy (without levels) to be adhered to

Develop a positive and inclusive learning environment

Support, tutors and lessons can be accessed from home or anywhere between hours of 8.30am till 5pm to replicate your school day

Encourage disaffected students to take an active role in their own education through a rewards-based gaming/ learning structure

Overcome barriers to learning

Address the 3 levels of progress for KS3



## Our Virtual Classroom

Our new virtual classrooms (EDVirtual) can help schools and centres educate students who have difficulty attending a mainstream provision. We provide a safe and secure learning environment for hard to reach students allowing them to achieve, whilst offering educators our online platform and safeguarding tools. This will ensure each student reaches their full potential in a controlled and safe environment.

Within our virtual classrooms, you have the capability to educate your students on specific timetabled pathways via a live video stream, these are all recorded to safeguard your teachers, your school staff and your students. We have introduced EDVirtual to our portfolio of products and look forward to leading the way in virtual education.



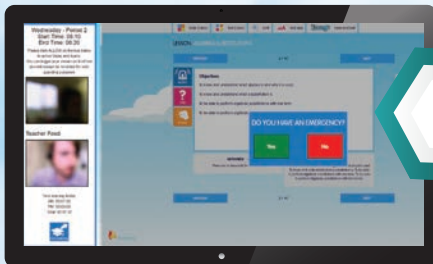
## EDVirtual

We have introduced a facility where your staff, your mentors and your tutors can work with your students using our online platform, lessons, content and our virtual classrooms. This is a perfect resource for students who are school refusers, demotivated, vulnerable, school phobic, long term sick, distance learners and students that struggle with mental health issues.

Your students will benefit from being taught by your teachers – who they know and trust - in our virtual classroom, using our online platform, that is tailored to each individual student's needs and capabilities. Our unique safeguarding tools have been developed with these students in mind to give educators the best opportunity to deliver lessons to off-site students whilst monitoring their behaviour and safety. All virtual lessons can be streamed live for teacher viewing and are also recorded, automatically backed up and exported daily to your establishment to ensure safeguarding all round.



Personalised learning for your disadvantaged students



## REMOTE LEARNING | VIRTUAL CLASSROOM



## EDClass

EDClass was designed in 2014 and is now used in over 50 schools throughout the UK. It is an online learning platform that combines a bank of over 7000 lessons with EDClass teachers supporting your students in an e-learning environment. Our unique safeguarding tools have been developed with students learning off-site in mind to ensure student safeguarding is paramount and the best that is available in an online learning environment.

EDClass also has the facility to track off-site students meaning your facility can maintain constant contact with your off-site students. Our tutors are available to help your student at the click of a button and will help guide them through the pathways that have been individually allocated for them taking into account their current learning ability. The work your students have completed can also be marked by EDClass teachers.

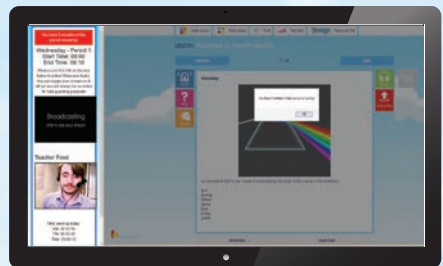
## The System

Our qualified teachers and support workers work with your teachers, using our online platform and our virtual classrooms to educate the students at your provision. The system can give education providers the option of using tutors to combat staff timetable clashes and staff absences.

This is a perfect option to support students who are school refusers, demotivated, vulnerable, school phobic, long term sick, distance learners or students that struggle with mental health issues. Your facility can benefit from our qualified online staff supporting your short term off-site students, leaving your staff free to educate your longer term students, such as pupils that suffer with mental health problems. Students will benefit from qualified and experienced teachers using our tailor made learning pathways to give your students the best learning opportunities that are available in a virtual learning environment. Our unique safeguarding tools have been developed with these students in mind to give educators the best opportunity to deliver lessons to off-site students whilst monitoring their behaviour and safety. All virtual lessons can be streamed live for teacher viewing and are also recorded and automatically backed up and saved to ensure safeguarding all round.



Quote  
**EDCLASS1617**  
for a 2 week trial





Increased one Academies attendance by 3.8% with 95% of students being reintegrated back into mainstream education

## EDLounge & EDClass

EDLounge is a unique online tool that engages students and motivates them to learn a variety of subjects and topics away from mainstream classrooms, which works to reduce exclusions, decrease behavioural incidents, and address whole school issues.

The robust system enables any student to learn anywhere at any time and the tracking elements promote safeguarding, well-being and supervision.

Our online support system with qualified support tutors, teachers, assessors and verifiers allows your students to have a teacher / support officer to help them with their learning throughout their assigned pathway.

EDClass can help you reduce the number of students excluded and raise your attendance figures. Our e-learning portfolio has grown so fast that there are now over 7500 resources and lessons that can be used to educate students in alternative provisions. The creation of personalised and tailored pathways for individual students ensures that they remain in education.

Following this structured pathway enables a student to learn, progress and succeed whilst simultaneously supporting you to defuse any situation or problem that occurs.



*Purchase the EDClass subscription and get the EDLounge platform FREE!!*

*Every comment, chat and question is recorded for safeguarding, child protection and data protection*



## How EDClass and EDVirtual work

Our online tutors and supervisors are uniquely trained to have a wealth of knowledge and understanding of the EDLounge lessons, system, qualifications, methodology, exams, coursework and practical elements.

By putting into place an exclusive pre-assessment, assessment and feedback service, students are able to progress and understand what is being taught and what they are being asked to do.

To help students gain qualifications, a range of practice, live and mock exams have been added to EDLounge so that students are able to prepare themselves and assess their progress.

Students also receive live and online support from our teachers in any of the qualification subjects.



EDClass and EDVirtual addresses the recent government changes in Exclusion and Alternative Provision.

With recent changes found in the Exclusion from maintained schools and academies statutory guidance report (January 2015) and with the government introducing changes to attendance policies, off-site learning and alternative provisions. It is becoming increasingly important for academies to implement systems that can deliver these changes, accurately monitor progress in real-time and output reports suitable for an Ofsted inspection.

*We work together in partnership to become your alternative provision adopting your behaviour and academy policies so the student's development and intervention is the key to everyone's success.*

Once a partner, we also match your assessment policies to our system so everyone adheres to the same policies, procedures, rewards and sanctions.

## Case Study - The Rodillian Academy

*Providing an effective alternative provision for an academy to reduce exclusions, raise achievement and improve attendance.*

The Rodillian Academy and EDLounge came together in September 2013 to look at how we could improve our existing online provision. This needed to meet national guidance on the use of alternative provision and, more importantly, provide high quality, appropriate work for students who were not accessing mainstream education for a fixed period of time.

We have developed a unique package to support students who are out of mainstream education, providing them with appropriate, accessible work that is accessed through a secure online platform. This is monitored by qualified teachers throughout the day who quality assure the work that students are completing and provide support through a help function when needed. We expect students who are expelled from school to complete a set number of hours in EDLounge; staff from school and parents/carers can then monitor their activity online. The response from parents/carers has

been overwhelmingly positive as they can measure the quality of the work students complete whilst they are not in school.

As part of the personalised programme for students who are expelled from school for a fixed period of time, they must complete a programme of behaviour repair work which is then discussed at the re-integration meeting. Over 95% of students who have been expelled from school have completed the required behaviour repair work and the required amount of hours to a satisfactory standard. In just one term, we have prevented a staggering 110 inclusion days, increased attendance and drastically reduced exclusions through EDLounge and EDClass.

The implementation of EDLounge to support students who are excluded from school has had a significant impact on an identified cohort of students. It provides them with a programme of study and behaviour repair work that is monitored daily by school staff and parents, ensuring that students are engaged in meaningful work throughout their exclusion. This has meant that exclusions have become more

# ED Lounge

## ED Class

of a deterrent and are now seen as more meaningful and robust by parents/carers and has meant a reduction in the number of repeat exclusions which is, in turn, seeing a marked improvement in attendance. We are currently exploring ways of introducing EDLounge to support our students who are engaged in alternative provision and as a possible tool to support homework.

We would have no reservations in recommending EDLounge as a valuable resource within any educational setting. The access to qualified teachers throughout the EDLounge experience promotes a level of engagement that we have not seen with similar products. We have used a range of online products and have always felt that there was something missing. EDLounge meets the needs of students, parents/carers and staff, ensuring that safeguarding and student engagement are paramount.

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A.Percival - Assistant Headteacher  
The Rodillian Academy



EDLounge through EDClass and EDVirtual can...

Increase B attendance

Help with your alternative provision

Reduce low level disruptive behaviour

Decrease exclusions

Off-site provision

Subject specific tutors online  
8:30am - 5:00pm

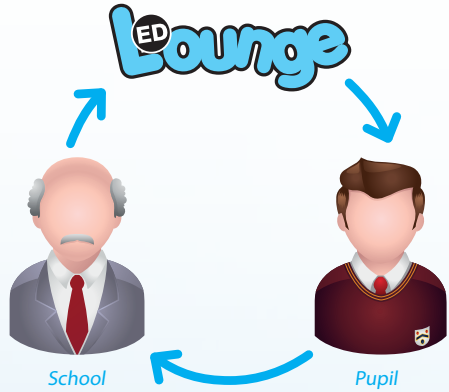
Positive Discipline

7500+ Editable lessons

## Target audiences for EDClass and EDVirtual

Our tutors provide support for students whilst they are on-site or off-site. Students are able to ask for and receive help, feedback, comments and direction from our support officers, meaning that all students can progress through EDLounge.

This system is also ideal for students with low literacy/numeracy ability, school refusers and Pupil Premium individuals.



EDLounge also incorporates 'live classroom tutoring' for any child who is:

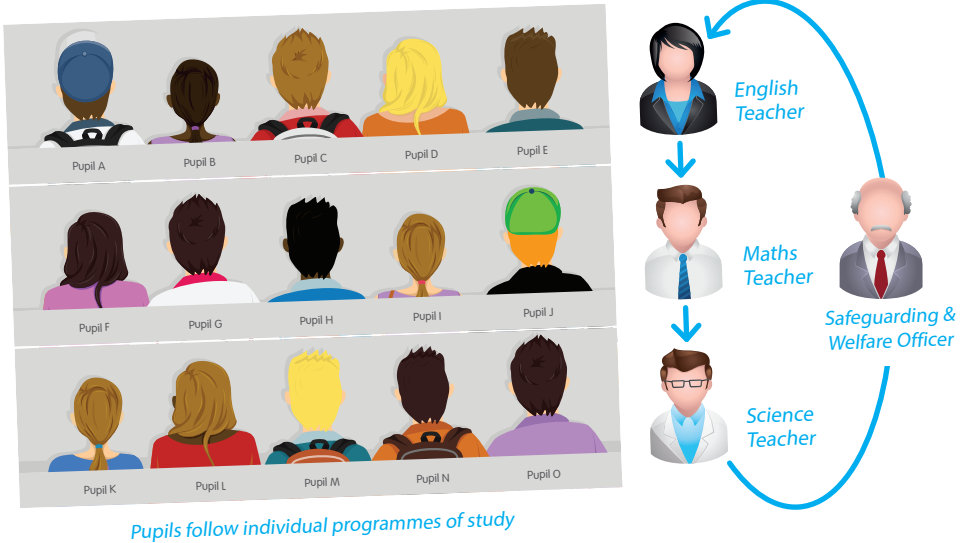
- in Reintegration
- having mental health issues
- persistently absent
- long-term sick
- following an Alternative Curriculum
- vulnerable
- studying ESOL
- de-motivated / disengaged
- entitled to Pupil Premium
- excluded
- in isolation
- students at risk



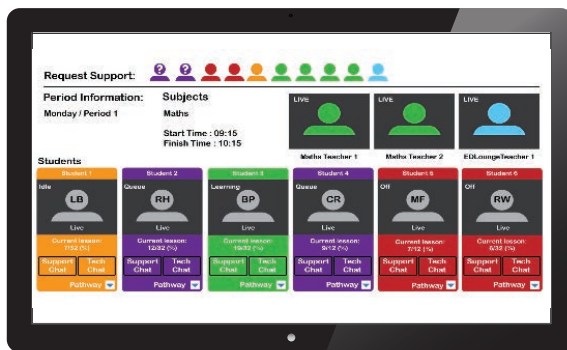


# How the seat system works

The seats work on a flexible basis so that you can rotate, time and schedule learners to receive one to one support at certain times of the day to maximise learning for your students.



# How the queuing system works



Each student follows a structured timetable to match your schemes of work

## Case Study - Featherstone Academy

“The impact of EDLounge and EDClass is that we can now support students learning whilst they are excluded from the academy. Therefore, when they return from their exclusion they have not fallen behind their peers in terms of their learning and they are able to be seamlessly reintegrated back into mainstream lessons without any detriment to their education. We are avoiding bounce back exclusions where students return back to mainstream lessons and because of the gaps in their knowledge can often lead to low level disruption or further disruption which ends up as a repeat fixed term exclusion – but EDLounge fills that gap and students are far better supported in their learning both once on exclusion and when on return from exclusion.

The impact on attendance that EDLounge has had is that it has been able to support a 2.7 per cent increase in the first term of this academic year (2015) because students are engaged on an alternative provision whilst excluded. This often has not been the case with other alternative providers we have set up through failure to engage or attend through choice or transport

issues. This is not the case with EDLounge as we have set it up in the comfort of their own home after we have undertaken appropriate and legal safeguarding measures to ensure the student is in the right and safe environment to continue on their off-site education.

I cannot recommend EDLounge highly enough in terms of how it has supported the behaviour transformation at the Featherstone Academy and I would willingly endorse it to any other educational establishment in the country that are looking to make a difference to their school's behaviour and overall school culture.

EDLounge, because it is all interfaced related, students of this day of age quite often prefer to interact in that measure. They almost don't feel like they are learning and they don't feel like it is school work, because the way it is set up and how they engage with it.

What is a real bonus for the student is that they can see how they are making progress because the work is so tailored to

them in their personalised pathways they actually demonstrate a remarkable amount of progress. With that intrinsic motivation and being rewarded with the ability to see their personal progress made themselves is a really is a powerful tool to changing some of our students, some of real hard to reach student behaviour.

EDLounge has saved the academy many thousands of pounds this academic year because we use it as our first port of call for alternative provision."

Jason Kenneally - Associate Headteacher  
Featherstone Academy



"Edlounge is used in our individual study centre, with students who are isolated and/or in here for support. We use it with our school refusers and monitor what work they do. We also use the system as registration activity for numeracy and literacy exclusion work. The reports are very good and informative"  
Teacher, The Priory School, Hitchin

Quote  
**EDCLASS1617**  
for a 2 week trial

Reduce Exclusions

Offer a totally inclusive provision for any individual

Engage a comprehensive range of students

Decrease issues in isolation

Off-site Provision

Impact whole school behaviour and discipline (positively)

Help Raise attainment

Increase attendance through B codes

Teaching & Learning

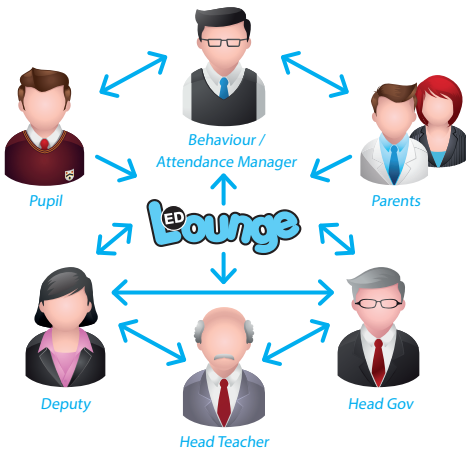
# Support & Safeguarding

Students are able to ask for and receive help, feedback, comments and direction from support officers so that all students can progress through EDLounge pathway.

Support and supervision is given to any individual using EDClass and EDVirtual, whether they are on-site or off site and undertaking theory, practical, knowledge or academic lessons.

Our support and supervision officers offer a thorough and robust safeguarded provision which addresses government legislation for alternative provisions on/off-site for academies.

The partnership and process:



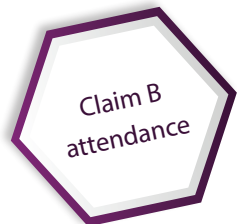
Our expert support officers have an extensive knowledge of the qualifications we offer and put into place an exclusive pre-assessment, assessment and feedback service for the students alongside safe supervision.



The online discussion between the teacher and student is recorded for safeguarding purposes but enables the students to securely ask for help, guidance and assistance.

There is total transparency of progress, attendance and behaviour throughout the system for staff, EDLounge, SLT, parents, students and behaviour support to view:

- Messages
- Progress
- Behaviour and chat logs
- Key Dates
- Incidents
- Visual feedback
- Deadlines





# Reports: The Dashboard

*This dashboard enables SLT and behaviour managers to see the impact of isolation, inclusion, exclusion, off-site provision and re-intervention for students with mental health issues*

Strategies, meetings, minutes, and comments are also recorded within the system to provide everything for your alternative curriculum.

A comprehensive breakdown of everything a student has completed, attempted or struggled with.

## Student Report: Alex Walsh

[Print this page](#)

Filter the academic year:

| Details        | School Progress  | Lessons Completed | Incomplete Lessons | Independent        | Exams                | Days to Claim | Attendance             | Reward Student       | Login Log                 | Behaviour (EDClass)              |
|----------------|------------------|-------------------|--------------------|--------------------|----------------------|---------------|------------------------|----------------------|---------------------------|----------------------------------|
| Exclusion      | Inclusion        | Isolation         | Reintegration      | EDClass History    | EDClass Attendance   | Login Log     | Student Questionnaires | Staff Questionnaires | Alerts                    | Chats                            |
| Set by Teacher |                  |                   |                    | Student Tracking   |                      |               |                        |                      |                           |                                  |
| Pathway Name   | Created On       | Start Date        | End Date           | Started By Student | Completed By Student | % Completed   | Time Learning          | Time Idle            | View Data                 | EDClass Overview                 |
| name           | 19/09/2014 10:42 | 19/09/2014 00:00  | 19/09/2014 00:00   | 19/09/2014 11:04   | Not completed        | 0%            | 00:01:49               | 00:00:38             | <a href="#">View Data</a> | <a href="#">EDClass Overview</a> |

## Student Report: Jamie Simpson

[Print this page](#)

Filter the academic year:

| Details                 | School Progress  | Lessons Completed | Incomplete Lessons | Independent        | Exams                | Days to Claim    | Attendance    | Reward Student | Login Log                 | Behaviour (EDClass)              |
|-------------------------|------------------|-------------------|--------------------|--------------------|----------------------|------------------|---------------|----------------|---------------------------|----------------------------------|
| Exclusion               | Inclusion        | Isolation         | Reintegration      |                    |                      |                  |               |                |                           |                                  |
| Set by Teacher          |                  |                   |                    | Student Tracking   |                      |                  |               |                |                           |                                  |
| Pathway Name            | Created On       | Start Date        | End Date           | Started By Student | Completed By Student | % Completed      | Time Learning | Time Idle      | View Data                 | EDClass Overview                 |
| Reintegration for Jamie | 01/09/2014 15:48 | 30/09/2014 00:00  | 03/10/2014 00:00   | 08/10/2014 13:48   | Not completed        | 33.333333333333% | 00:02:01      | 00:00:57       | <a href="#">View Data</a> | <a href="#">EDClass Overview</a> |

### Pathway History - Reintegration for Jamie for Jamie Simpson

This pathway has been completed 0 times.  
This pathway has not been completed 1 times.

#### Completed Lessons

| Started    | Completed | Time Learning | Time Idle |
|------------|-----------|---------------|-----------|
| No Results |           |               |           |

#### Attempted Lessons

| Lesson Name         | Started          |                  | Time Learning |           | Time Idle     |            | Expected Grade | Actual Grade                 | Results             | Add to Pathway |
|---------------------|------------------|------------------|---------------|-----------|---------------|------------|----------------|------------------------------|---------------------|----------------|
|                     | Started          | Completed        | Time Learning | Time Idle | Time Learning | Time Idle  |                |                              |                     |                |
| 'w','y','y' and 'y' | 08/10/2014 13:48 | 09/10/2014 10:02 | 00:02:01      | 00:00:57  | • English: A  | Not marked |                | <a href="#">View Results</a> | <a href="#">Add</a> |                |
| 'k'                 | 09/10/2014 10:04 | 01/12/2014 20:12 | 00:00:00      | 00:00:00  | • English: A  | Not marked |                | <a href="#">View Results</a> | <a href="#">Add</a> |                |

#### Not Attempted

| Lesson Name         | Started | Completed | Time Learning | Time Idle | Expected Grade                        | Actual Grade | Results | Add to Pathway |
|---------------------|---------|-----------|---------------|-----------|---------------------------------------|--------------|---------|----------------|
| 'w','y','y' and 'y' | N/A     | N/A       | 00:00:00      | 00:00:00  | There are no subjects for this lesson |              | N/A     | N/A            |

# Student Involvement

Students give feedback upon their learning whether in class, at home, in isolation, off-site, reintegration or in exclusion.

Students constantly evaluate their performance, learning, knowledge and understanding in the topics and individual learning pathways set.

| Subject | Topic | Sub-Topic          | Year    | Term        | Teacher      | Expected Grade for Sub-Topic | Current Grade for Sub-Topic | Assessment Type | Date             | Statement               | Comments       |
|---------|-------|--------------------|---------|-------------|--------------|------------------------------|-----------------------------|-----------------|------------------|-------------------------|----------------|
| Maths   | Maths | Pythagoras Theorem | Year 11 | Autumn Term | Tony Teacher | A =                          | A +                         | Exam            | 29/05/2014 16:45 | Exceptional Performance | Excellent work |

RAG Systems, Comments and graphical data are reported to parents, students, cohorts, teachers, managers, SLT and governors

The screenshots show the 'Student Achievement and Mastery Statements' interface. The top window displays a mastery statement for '3D geometry' with a progress indicator. The bottom window displays a mastery statement for 'Expressing quantities as a percentage or a fraction' with a 'With Help' status and a dropdown menu showing 'With No Mistakes' and 'Some Mistakes'. Both windows include a 'SUBMIT STATEMENT(S)' button and a navigation bar with icons for Learning, Independent, Library, Course Work, Home Work, Puzzles, Career Work, Reports, and EDVile.

Students analyse their performance to master statements, topic objectives or assessment strands

# Performance Reports

Reports can be collated in groups or for the whole school.

You can also compare against students in different cohorts.

Even in reintegration, exclusion or isolation, students follow the school's assessment and positive discipline policies.

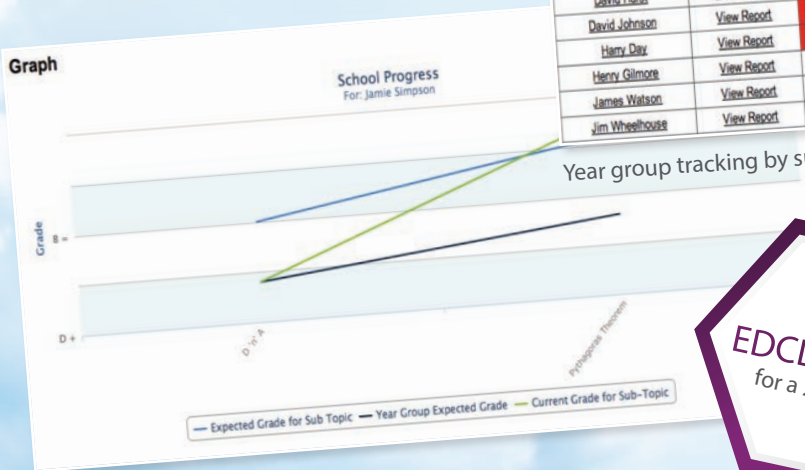
The system allows you to track and view a student's performance individually or comparing subject performance.



Subject / Cohort tracking

| Name                 | Student Report              | Maths    | Eng      | Sci      |
|----------------------|-----------------------------|----------|----------|----------|
| Alex Walsh           | <a href="#">View Report</a> | Level 3B | N/A      | Level 4B |
| Annette Draper       | <a href="#">View Report</a> | N/A      | Level 1A | N/A      |
| Ash Smith            | <a href="#">View Report</a> | Level 5B | N/A      | N/A      |
| Beth Hodge           | <a href="#">View Report</a> | Level 4A | N/A      | N/A      |
| Bridie Williams York | <a href="#">View Report</a> | N/A      | N/A      | N/A      |
| Britney Warnes       | <a href="#">View Report</a> | N/A      | A        | N/A      |
| Chris Page           | <a href="#">View Report</a> | N/A      | Level 2C | N/A      |
| Dave Lodgey          | <a href="#">View Report</a> | Level 3A | Level 5C | N/A      |
| David Hurst          | <a href="#">View Report</a> | E        | H        | N/A      |
| David Johnson        | <a href="#">View Report</a> | Level 5C | N/A      | Level 4A |
| Harry Day            | <a href="#">View Report</a> | N/A      | N/A      | N/A      |
| Henry Gilmore        | <a href="#">View Report</a> | Level 5A | N/A      | N/A      |
| James Watson         | <a href="#">View Report</a> | N/A      | U        | N/A      |
| Jim Wheelhouse       | <a href="#">View Report</a> |          |          |          |

Year group tracking by subject



Individual report

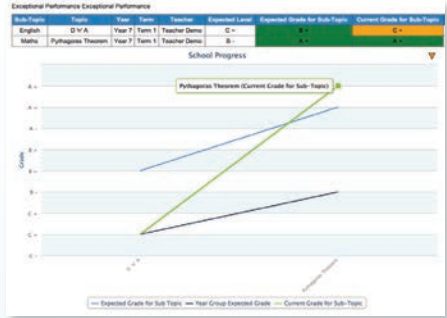
Quote  
**EDCLASS1617**  
 for a 2 week trial

# Student & Class Reports

All our reports are instantly downloadable.

They work on a traffic light system or can be adapted to match any assessment system

Every student and parent can view this graphical data.



# Tracking, Monitoring & Recording

There are comprehensive reports for students, parents, governors and inspectors per student, target group or year group in each of the following areas:

- Class work
- Intervention
- Isolation
- Inclusion
- Exclusion
- Off-site
- Alternative Provision
- Homework

These all correspond to the assessment framework of the school.



Parent Page



## Our Content

Everything is tracked and recorded.

"This is a valuable resource for supporting students especially those with alternative timetables or attendance issues."  
Behaviour Co-ordinator,  
Isle of Portland Aldridge  
Community Academy

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LESSON: BE ABLE TO CARRY OUT MARKET RESEARCH

**Learning Objectives (4.1)**

- To be able to carry out market research.
- To understand what is meant by the term market research.
- To understand why it is important for small businesses to conduct market research.
- To understand market research, using primary and secondary methods.

**KEYWORDS** – There are no keywords for this lesson.

**OBJECTIVES** – To be able to carry out market research. To understand what is meant by the term market research. To understand why it is important for small business conduct market research. To understand market research, using primary or secondary methods.

Slide Colour Text Colour Font Text Size Save and Exit

LESSON: DATABASE TABLE STRUCTURES

**Puzzle**

Please match up the following terms to test your knowledge and understanding of this topic.

You have 0 seconds remaining

**Database** – A structured set of data held in a computer, especially one that is accessible in various ways.

**Yes** – To consent or arrange something according to a plan.

**Data** – Is a collection of facts, such as values or measurements. It can be numbers, words, measurements.

**No** – Used to give a negative response.

**Structure** – Used to give an affirmative response.

**Table** – A category of people or things having common characteristics.

**KEYWORDS** –

**OBJECTIVES** – To know and understand Database structures. What fields are. Data Types and Size restrictions. How to identify a primary key. What records are. What tables are.

Slide Colour Text Colour Font Text Size Save and Exit

EXAM: SCIENCE EXAM - UNIT 1 - PAPER 1  
EXAM TIME REMAINING: 00:59:41

**4. The diagram shows the structure of a carbon atom.**

(a) Label the two structures of the atom.

Slide Colour Text Colour Font Text Size Save and Exit

LESSON: PACK 1 MODULE 1 LESSON 7: CONVERSATION

**What is the correct order?**

Drag the conversation into the right order.  
How close is this to the order your group got?  
Please try to solve the jigsaw puzzle below.  
You have 300 seconds remaining

Salut! Ça va?

Salut! Ça va bien, merci.

Comment t'appelles-tu?

Je m'appelle Jean-François. Et toi?

Je m'appelle Corinne.

Quel âge as-tu?

J'ai 40 ans. Mon anniversaire est en octobre. Et toi?

Mon anniversaire est en mars. J'ai 40 ans.

Au revoir.

Au revoir.

Click to start puzzle

Every aspect of the lesson is editable

Quizzes, Puzzles and Games

## Subjects

Students are able to work at levels that are suited to their ability so that they can progress within a positive and encouraging environment. We can help you to ensure that all of your students achieve to the very best of their ability.

Our subjects include:

- English
- Maths
- Science
- Functional Skills English
- Functional Skills Maths
- Applied Science
- Business Studies
- Citizenship
- Construction
- Creative Media

We also offer lessons in:

- History
- Geography
- I.T.
- Media Studies
- Religious Studies
- Physical Education
- Health & Safety
- Drugs Awareness
- Gun, Knife and Gang Crime
- Hospitality
- Anger & Behaviour Management
- Bullying
- Social, Emotional & Personal Development
- Truancy
- Smoking
- Jamie Oliver Home Cooking
- Money & Finance
- Personal Social Health & Development
- Preparing for Work
- Supporting Employability
- Personal Effectiveness

"EdLounge has really helped our school and students. It grants instant work for those in isolation and would otherwise have to wait for work to be delivered (and potentially misbehaving more through boredom). It has enabled us to check right away who has completed what work. It enables our medical students who are too ill to attend school to do some ELearning at home."  
N. Turner, The Regis School



"Over 95% of excluded students completed the required behaviour repair work and were successfully re-integrated into mainstream schooling."  
Rodillian Academy  
MAT

A Student's View of EdLounge:  
"I think EdLounge is good cos sometimes it's easier to learn certain things on there better than with a teacher and if the teacher can't come or is busy we can simply log on and get good lessons out of it. I have learnt my times tables off it. I've learnt about cells and stuff in the body. I soaked it up like a sponge! It's fun cos if you get a question right you get money and can go on EdVille. I'm saving my money for good stuff."

"Edlounge has allowed the school to provide a more comprehensive package for young people with long term attendance issues especially medical, to provide a quick package for behavioural issues but that will engage the most disaffected young people."  
Chris Fletcher, Corpus Christi Catholic College, Leeds

"EDLounge has provided us with an opportunity to engage students back in academic activities when they are disaffected by some personal situation. It has enabled us as staff to provide work opportunities for students who can not cope in class - short term with the support. The work can be individually tailored to the student and their courses."  
Mrs Sharp, Weatherfield Academy

"Edlounge has been very useful to us in helping fill the gap when students are in the inclusion room, and run out of work or do not have any provided. It has been positive in enabling negotiated timetables to be put in place as part of a broader package, and is utilised by support staff in various settings across the Academy. It is very user friendly, and the students have really engaged with Edville. The fact that we can use it in the inclusion room, for FTE students etc is a key bonus. Edville is very popular with the students. All in all a very useful tool to have in the box!"  
Mr Barrack, Ormiston Endeavour Academy

We offer a free, no-obligation two week trial which can be set up for you in as little as thirty minutes. For more information about how EDLounge, EDVirtual and EDClass can help your organisation reduce exclusions, raise attendance, provide excellent off-site learning, an alternative provision and improve literacy and numeracy for your students, contact us on 01909 568 338 or by email at [mail@edlounge.com](mailto:mail@edlounge.com).

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**EDCLASS1617**  
for a 2 week trial

**ED Lounge**

Please feel free to contact us to discuss how EDLounge, EDVirtual and EDClass can positively impact your students and your establishment; we are always happy to help.

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